



Chesapeake Bay Governor's School
For Marine and Environmental Science
Glenns Campus

Pre-Calculus II (MTH 164)

Fall 2016

Phillip L. Sanderson

Course Description (RCC MTH 164):

The Pre-Calculus II course is taught during the student's fall semester of their junior year. The class will focus heavily on trigonometry, combining skills from both geometry and algebra. Topics will include evaluating trigonometric expressions (using both right triangle trigonometry and the unit circle), graphs of trigonometric functions, trigonometric identities, polar and parametric equations, and mathematical induction. Upon successful completion of the course, students should be prepared for Calculus I (MTH 173).

Text:

Precalculus, 4th Ed.; Blitzer: Prentice Hall; 2010

Please cover this text and keep it covered throughout the year!

Course Credit: 3 dual enrollment credits/ ½ high school credit

Contact Information:

Office: 804.758.6788

Home: 804.725.9026

e-mail: psanderson@cbgs.k12.va.us

Cell: 804.384.8919

Classrooms: For at least the first semester, Monday – Thursday I will be teaching in Room 118 (found in Workforce Development). On Friday I will be teaching in Room 172.

Office: My office is Room 151D. I am available at CBGS from 7:30 AM to 3:00 PM by phone or email and at the home or cell number after school.

Required Materials: Two 3-ring binders, one for each semester, pencils, a large block eraser, and a graphing calculator. (I will be using one of the TI-83 graphing calculators in class. Students are welcome to use a different model, but I will be able to provide only limited assistance.) A limited number of TI calculators are available from the instructor to be checked out if needed—feel free to ask. Graph paper and colored pencils may be useful.

Attendance: Student success has been shown to be linked to attendance; please attend all classes whenever possible. However, I understand that both emergencies illnesses occur. Therefore, at student requests I will be posting all lecture notes and worksheets to Schoology under this course and the materials tab for the given chapter. It will be the student's responsibility to access, print, and review the materials. If further assistance is needed, please feel free to ask.

Course Outline/Learning Sequence for Pre-Calculus II (Math 164)

Ch. 4/Ch. 6 Trigonometric Expressions

- Use trigonometric expressions to solve for a side or an angle of a right triangle.
- Solve a non-right triangle using the Law of Sines (including the ambiguous case).
- Solve a non-right triangle using the Law of Cosines.
- Convert between degrees and radians.
- For a given angle, determine the reference angle and coterminal angles.
- Know the unit circle representations for any of the six trigonometric functions.
- Determine the exact value of any of the six trigonometric expressions with a 30° , 45° , or 60° reference angle.
- Determine the exact value of any of the six trigonometric expressions for any quadrantal angle.

Ch. 4 Graphs of Trigonometric Functions

- Graph the sine, cosine, tangent, cosecant, secant, and cotangent parent functions.
- Graph a transformation of a parent trigonometric function.
- Write a periodic function based on given characteristics.
- Model real world periodic phenomenon given data using periodic functions.
- Graph the function inverses of the sin, cos, and tangent functions.

Ch. 5 Trigonometric Identities and Equations

- Use the trigonometric identities to simplify a trigonometric expressions.
- Use the trigonometric identities to verify a trigonometric identity.
- Use the trigonometric identities to evaluate a trigonometric expression.

Ch. 6 Polar Coordinates, Polar Graphs, and Complex Numbers in Polar Form

- Graph polar coordinates and basic polar equations (circles and lines) on polar graph paper.
- Using a transformational approach, graph roses, limacons, cardioids, and lemniscates.
- Convert a complex number between rectangular form and polar form.
- Determine products and quotients of complex numbers in polar form.
- Determine the power of complex numbers in polar form.
- Determine roots of complex numbers in polar form.

Ch. 6 Vectors and Parametric Equations

- Graphically determine the resultant from adding two or more vectors together.
- Using unit vectors i and j , determine the resultant from adding two or more vectors together.
- Decompose a vector into its horizontal and vertical components.
- Determine the dot product of two vectors.
- Determine the angle between two vectors.
- Convert standard equations to parametric form and vice versa.
- Graph parametric equations.

Make-up work policy: Except for extreme circumstances, I will avoid having students complete makeup tests and quizzes during class time. The student will need to make prior arrangements with the instructor to take the assessment before CBGS, after CBGS, or at their home school. In an emergency, a home school faculty member can be requested to serve as proctor.

Quizzes and tests are expected to be made up in a timely manner. Any long term projects assigned will have information regarding late submission. For homework guidelines, please see the information below.

Honor Code: Students are expected to follow the rules and procedures as outlined in the Student Honor Code. Please refer to the Student Handbook if you need guidelines. Failure to do so may result in dismissal from the course. Tests, quizzes, and other work as requested will be pledged.

Course Expectations and Information:

1. **Technology in the classroom:** You may not use laptops in my class for any purpose other than directed assignments. It is disrespectful to the instructor to not give him your full and undivided attention. Again: please, no laptops. Additionally, all cell phones (and other electronic devices) must be silenced and out of sight (mine and yours) during class. If used in an unauthorized manner, electronics may be confiscated and returned at the end of the class period. Repeat offenders will be referred to the CBGS director. Please see the cell phone policy in the Student Handbook.
2. **Student responsibilities:** I will be posting assignments to MathXL and updates and materials to Schoology on a regular basis. It is your *obligation* to be aware of and adhere to all posted deadlines. Not knowing the deadlines for posted assignments will not excuse the assignment. See more on homework below.
3. **Homework:** Homework will be assigned daily to correspond to the classroom lecture. Assignments will be MathXL assignments and you will have at least a week to complete each assignment. On the class period following when the assignment was given, there will be an opportunity to ask questions about anything you are having difficulty with. Note even though I give you a week, waiting that long to complete an assignment means you will not be able to ask questions when you have the opportunity on that following class period. Because there is no limit to the number of times you can work a specific type of problem to get it correct, every student has the ability to earn 100% on their homework grades. Every problem completed will be worth $\frac{1}{2}$ of a point on your homework grade which will be reported on Schoology twice a quarter. For example, if 48 problems were assigned during the first half of the nine weeks, it will show up as a 24 point homework interim grade. If you miss the deadline for an assignment, it will close. Upon student request, the assignment may be re-opened, but chronic abuse is not acceptable and may result on a loss of homework points due to late submission.
4. **Be Prepared:** Regardless of whether homework is graded or not, it will be essential to student *survival*. Promise. No siestas, no holidays. If you fall behind, you will have to work at least twice as hard to catch up. Always do homework, always take notes, always ask questions, always be prepared.
5. **Class Participation:** You **MUST** ask questions about concepts that you feel need better clarification. Do not worry about anyone's reaction, ask. Be engaged from the beginning and stay that way. Remember, I do not start actually teaching until you start asking questions. Until that point, I might as well be working from a script.

6. **Notebook:** As mentioned earlier, you will want a 3-ring binder. All materials I give you (quizzes, tests, worksheets, handouts, ...) will be three-hole punched and need to be kept in your binders. BE ORGANIZED. Very few sloppy students can be successful math students. Many of you find that if you are physically disorganized, you will also be mentally disorganized...not good for mathematics. Your notebook will also be an available resource for your end of course exam.
7. **Grading:** I use a “total points” system. Every assignment (quiz, test, classwork, homework) will be given a number of points it is worth (the sum of the points from all of the questions). Your grade will be the points you earned relative to the points the assignment was worth. To compute your average at any point in the semester, take the total points earned and divide by the total points available.
8. **Exams:** You will have an exam in December that will cover the semester’s material. The exam will weigh 10% of your year grade. The exam will be open notebook. Every test, quiz, handout, worksheet, and homework assignment is permissible for use on the exam. However, no materials photocopied from the text or another student’s notebook, nor any outside printed resource material, may be used on the exam,
9. **Tips on how to survive this and other college level courses:**
 - Do not fall behind.
 - Do all homework.
 - Ask questions.
 - Form a study group or just do homework with a partner.
 - Be organized!!
 - Schedule your time and use it effectively!
 - You need to be self-motivated in college!