

# Chesapeake Bay Governor's School Strategic Plan 2018-2023



## *Our Mission*

The Chesapeake Bay Governor's School for Marine and Environmental Science provides a community of learners the opportunity to explore connections among the environment, math, science, and technology. In addition, CBGS develops leaders who possess the research and technical skills, global perspective, and vision needed to address the challenges of a rapidly changing society.

# Five-Year Plan Priorities and Goals

## Focus Area 1: Teaching and Learning

- **Continue and enhance experiential education components and emphasis on scientific research**

*Field studies and research projects are strongly endorsed.*

- **Encourage innovation in instruction and enrich interdisciplinary curricular elements**

*Potential for growth exists in CBGS's curricular offerings and instructional practices.*

- **Emphasize the building of skills and competencies that support STEM learning**

*Such skills (e.g., communication, technology, career exploration) contribute to each student's broader foundation of college and career readiness.*

- **Connect teaching and learning to our student needs for challenge and support**

*Analysis of our curricular goals, teaching methods, optimal program outcomes, and areas for professional development can potentially contribute to student well-being while maintaining rigor and relevance of the CBGS curriculum.*

## Focus Area 2: School Climate and Culture

- **Prioritize school climate**

*It is crucial to create and maintain a positive student experience at CBGS through a combination of experiential learning, connections with like-minded peers, and a safe and nurturing environment.*

- **Grow and support our community of learners**

*The pipeline of students at CBGS – from recruitment to retention to successful program completion – must be tended to, in order to have and support a diverse and interested body of high achieving learners.*

- **Increase support and assistance to students with regard to social-emotional needs**

*Students navigate multiple rigorous learning environments simultaneously, creating complex and sometimes stressful situations.*

## Focus Area 3: Organizational Effectiveness

- **Develop a strong branding and communication strategy for CBGS**

*Potential exists to partner with alumni, districts, businesses and others to increase recognition and understanding of our program and to maximize our impact.*

- **Strengthen district and RCC partnerships through innovative practices and strategic connections**

*Partners can better leverage CBGS capabilities and CBGS must maximize benefits from partners to sustain our program.*

- **Maintain and enhance elements of organizational effectiveness**

*This is critical in order to: recruit and retain an exemplary faculty, improve facilities, ensure financial stability, support critical partnerships, and communicate consistently with all stakeholders.*

CBGS – Enrichment, Exploration, Investigation