

# CHESAPEAKE BAY GOVERNOR'S SCHOOL



***STRATEGIC PLAN DRAFT***  
***2024-2029***

# Chesapeake Bay Governor's School

## Mission

We challenge and inspire a community of learners to develop the collaborative, critical thinking, and creative problem-solving skills to become adept scholars and future leaders, through a rich experiential exploration of the environment and its connections to the disciplines of math, science, and technology.

# **Focus Area 1: Student Achievement**

## **Goal 1**

### **Emphasize Scientific Content and Research in Experiential Education**

#### **Objectives**

- 1.1 Design and execute new subjects and out-of-classroom experiences
- 1.2 Conduct a curriculum audit, identifying opportunities to strengthen cross-campus alignment and add experiential learning, research, and STEM skill work
- 1.3 Revisit the investigation of the use of RCC/VCCS research courses for dual enrollment credit
- 1.4 Recruit faculty and nearby colleges and industry professionals for research mentorship, internships, and career awareness
- 1.5 Strengthen and expand co-curricular opportunities in research and experiential learning for students.
- 1.6 Incorporate STEAM initiatives into curricular and co-curricular activities
- 1.7 Increase career awareness exploration in courses, field experiences, and all-site days
- 1.8 Continuously evaluate and explore options for CBGS's evolving curriculum

## **Focus Area 2: Climate and Culture**

### **Goal 2**

#### **Prioritize School Climate**

##### **Objectives**

- 2.1 Reinforce CBGS's identity as a community of learners and build tolerance, respect, and reliance through all-site activities, advisory initiatives, grade-level trips, student interactions that use virtual tools, the sharing of student successes, and opportunities for students to interact socially in instructional settings
- 2.2 Enhance our faculty and staff professional community through engagement in retreats, meetings and face-to-face interactions and relationship-building across campus sites and disciplines
- 2.3 Promote and model norms of professionalism for teachers and students supporting academic, community, and personal growth

### **Goal 3**

#### **Grow and Support our Community of Learners**

##### **Objectives**

- 3.1 Continue to have a CBGS presence at area middle school curriculum fairs
- 3.2 Generate interest in CBGS at the elementary and middle school level through math and science outreach activities led by CBGS teachers and students
- 3.3 Investigate possible expansion of the CBGS program to include ninth-grade students

- 3.4 Scaffold support to new CBGS students through explicit teaching of time management, study skills, and reading, writing, and technology skills in content area instruction
- 3.5 Continue to address students' needs for additional time on CBGS curriculum through blended learning options and creative scheduling of support time

### **Goal 4**

#### **Increase Support for Students'**

#### **Social-emotional Needs**

#### **Objectives**

- 4.1 Enhance home-school counselor connections through annual meetings with participating school district personnel (counselors/gifted coordinators) to better understand CBGS student needs and build relationships

## **Focus Area 3**

### **Community and Communication**

#### **Goal 5**

#### **Develop a Strong Branding and Communication Strategy for CBGS**

##### **Objectives**

- 5.1 Update social media content regularly and reevaluate platforms as needed
- 5.2 Strengthen alumni network and communications to support specific programmatic goals (e.g. mentoring students and role modeling)
- 5.3 Regularly update brochures and video spotlights of CBGS program elements and benefits to support student and teacher recruitment
- 5.4 Highlight student accomplishments through educational highlights, symposium advertising, and additional events that showcase student work

## **Goal 6**

### **Strengthen District and RCC Partnerships Through Innovative Practices and Strategic Connections**

#### **Objectives**

6.1 Collaborate with school districts on upper elementary and middle school in-classroom learning experiences

6.2 Find additional sources of locally grown, highly qualified math, science, and environmental instructors to teach at CBGS

6.3 Update the Memorandum of Understanding (MOU) with partners to evaluate facility needs with intent of maximizing student opportunities for classroom instruction, technology, room allotments, modernized labs, outdoor learning spaces, and faculty offices.

## **Goal 7**

### **Maintain and Enhance Organizational Stability and Longevity**

#### **Objectives**

7.1 Evaluate threats to CBGS's financial stability and identify programs and budgetary changes that mitigate negative budget factors

7.2 Maintain a school-wide record of community partnerships and their points of contact to ensure program viability and longevity

7.3 Provide regular updates to this and any future strategic plans to continually evaluate actions needed to further CBGS's goals.